Subject Code: GAS751
Subject Name: Gastronomic Approaches to Food Studies
Credit points: 6
Study Level: Year 2
Delivery mode: On campus
Location: Melbourne
Prerequisites: Successful completion of at least one food studies specialising subject

Subject Overview:
What's good to eat? How do we eat well? These are the questions that go to the heart of gastronomic practice and reflect the rules, norms and meanings associated with food and, in particular, what is defined as "good food". Gastronomy as a discipline encompasses the study of what we eat and drink, and why, from a cultural, historical, political, sociological, anthropological and culinary perspective. Students will engage critically with gastronomic texts and different understandings of food-related "goodness", undertake sensory evaluation and analyse different forms of gastronomic communication including literature, menus, guidebooks and television. The field of gastronomy is nothing without the words to communicate our food experiences so students will need to be prepared to read, write and discuss.

Students will gain an understanding of gastronomy as both a field of study and an ever-evolving cultural and industry practice. This subject provides students with the opportunity to broaden and deepen their appreciation and knowledge of gastronomy, building on knowledge acquired in Culture and Cuisine and providing the foundation for Food and Gastronomy in Literature and Media.

Learning Outcomes:
- Formulate an independent definition of gastronomy
- Critically analyse academic texts and various forms of gastronomic communication
- Develop and present a persuasive argument regarding a contemporary food issue drawing on gastronomic concepts
- Evaluate the social and cultural relevance of gastronomy as a multidisciplinary discourse in historical and contemporary contexts
- Critically analyse gastronomic discourse and practices through the lens of sustainability and ethics

Assessments:
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Graduate Attributes addressed in this subject:
- Systematic and coherent body of knowledge
- Scholarly skills
- Communication skills