### Subject Overview
Understanding Food Systems provides students with a solid theoretical and philosophical foundation from which to grasp the interdisciplinary and interconnected nature of the natural and human dimensions that cumulatively and collectively constitute a ‘food system’. Students will identify and analyse transformations in food systems over time and in different geographical, cultural and colonial/post-colonial/neo-colonial contexts, with an emphasis on the industrialisation and commodification of food and farming systems during the 20th and 21st centuries. Students will engage in contemporary debates and controversies regarding the sustainability and fairness of dominant and emerging food systems, as well as their respective discursive strategies of legitimation in terms of answering the question: who will feed the world? Students will engage with a range of food systems methodologies and techniques for analysis, and apply this knowledge to create a food systems profile of their local region.

### Learning Outcomes
- Distinguish between different approaches to food security in the food systems literature
- Critically analyse the implications of food system transformations over the course of the 20th and 21st century
- Identify appropriate methodology for food systems research
- Articulate the interdisciplinary nature of food systems
- Synthesise a range of data for the development of a food systems profile

### Assessments
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<tr>
<th>Details</th>
<th>Weighting</th>
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<tr>
<td>Critical essay</td>
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<td>Group presentation</td>
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<tr>
<td>Food system profile</td>
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<td>Critical contribution to weekly debates</td>
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### Graduate Attributes addressed in this subject
- Preparedness
- Ethical and social understanding
- Systematic and coherent body of knowledge
- Cognitive skills to *analyse and critique, synthesise and consolidate* knowledge
- Scholarly skills
- Teamwork skills
- Communication skills